

Name _____

Date _____ M T W Th F

For some students, two goals might still be too much. Consider focusing on only the most pressing issue first.

CLASS	I will keep hands and feet to myself	Follows directions first time they are given	COMMENTS
8:23-9:00 Check In/Morning Message	☺ ☹ ☹	☺ ☹ ☹	<i>Positive comments, too!</i>
9:00-9:30 Tech/Music/PE/Art	☺ ☹ ☹	☺ ☹ ☹	
9:30-10:00 Lang Arts/Writing	☺ ☹ ☹	☺ ☹ ☹	
10:00-10:30 Lang Arts/Writing	☺ ☹ ☹	☺ ☹ ☹	
10:30-10:40 Star of the Week/Snack/Break	☺ ☹ ☹	☺ ☹ ☹	
10:40-11:00 Science/Social Studies	☺ ☹ ☹	☺ ☹ ☹	
11:10-11:25 Pack Up/Dismissal	☺ ☹ ☹	☺ ☹ ☹	

Start small, and set student up for success (e.g. 6/14 or 2/5)

If I get at least _____ ☺ today, I will earn _____.

(number)

(reward)

If I have _____ out of 5 good days this week, I will earn

(number)

"Bigger" reward that motivates student

Small reward that motivates child

_____ (reward)

Parent Signature _____

After two weeks of consistent success, increase the number by one or two and continue until the skill has been mastered for two weeks.